



# DUBAI GEM PRIVATE SCHOOL

STRIVE FOR EXCELLENCE



## Behaviour Policy

In accordance with our Mission Statement Dubai Gem Private School seeks to create a challenging and inclusive learning environment that encourages high expectations for all students. The school community is committed to developing students who are resilient and adaptable, equipped with the knowledge, skills, and disposition to continue their education and become personally fulfilled, interdependent, socially responsible adults.

To this end, we strive for the all-round development of the student, promoting values and principles, affirming the personal worth and dignity of each student and fostering awareness of the responsibility to work for peace, fairness and unity in society.

The school endeavours to encourage excellence in all areas of the student's life, in an atmosphere of interest, concern and friendship for each person. Therefore, our behaviour code is based on respect for self and respect for others. It seeks to promote self-discipline and to challenge our students to act responsibly and to take responsibility for their actions.

#### **Rationale of the Policy:**

At Dubai Gem Private School we aim to maintain a safe and orderly environment where teachers and students can learn and work together in an atmosphere of co-operation and mutual respect. More specifically our aims are:

- To promote justice and fairness for all;
- To protect each student's right to benefit fully from Dubai Gem Private School;
- To enable all students to work to the best of their ability thereby achieving their full academic potential;
- To help students acquire a high standard of social behaviour;
- To encourage students to develop self-discipline;
- To develop in our students a sense of pride in themselves and in their school;
- To engender respect for all staff members and elders;
- To respect school property and the school environment.

#### **Positive Behaviour for Learning (PBL):**

All children have the right to feel safe and respected in school. A culture of mutual respect in our school is expected which requires all members of the school community to be respectful of and to each other. PBL is an evidence-based whole-school system approach that:

- Addresses the diverse academic and social needs of every student to support them to be successful.

- Supports students in early childhood settings through to senior years of schooling.
- Enables schools to establish a continuum of supports that are intensified to meet the needs of every student.
- Is team driven, using a problem-solving approach (data, systems, and practices) that engages students, parents, and all school staff.
- Establishes positive social expectations for all in the school community.
- Provides a framework for the school and its community to collectively support the wellbeing of every student.

When implemented well:

- Students respond positively as they have been taught what is expected of them.
- Staff deliver consistent responses to student learning and behaviour.
- Students feel safe and cared for at school. Their parents, family and community are more involved in their school.
- Unproductive and challenging behaviour can be significantly reduced for most students.

## **RESPONSIBILITIES**

### **Teachers**

Teachers are responsible for developing an ethos of positive respect whereby positive exchanges are the norm and students are praised for good behaviour. They are required to implement the objectives of the Dubai Gem Private School Behaviour Policy by example and explicit teaching. Supervision is a crucial part of behaviour management and teachers are required to supervise students at all times to ensure that safety procedures are being maintained.

### **Parents/Guardians**

Supportive parents and a favourable home environment play a crucial role in shaping the attitudes which produce good behaviour in school.

In particular, parents should:

- co-operate with the school by encouraging their child to abide by the school rules;
- actively support the school staff in the application of the Code of Behaviour;
- keep themselves informed of their children's behaviour, progress, attendance and punctuality by regularly checking their Journals/Diaries;
- contact the school if they are concerned about any aspect of their child's behaviour and/or progress.

***In the spirit of good communication, the school will endeavour to keep parents / guardians informed of their child's progress and to alert them at an early stage if difficulties arise.***

***Parents should note that they have the right to appeal any decision to the Principal or to the Board of Management as appropriate.***

### **Students**

Students are required to abide by the Behaviour Policy and develop the ethos of positive respect in the school. Our school has an expectation of excellence in all areas and by focusing on this, our students can develop their potential and 'become internationally minded young people of excellence'.

### **School Rules**

1. The highest standard of courtesy and good manners is expected when dealing with all those involved in school life, teachers, ancillary staff and fellow pupils. Answering back rudely, verbal insults, defiance, any form of disrespect to adult or student are not tolerated.
2. Students' behaviour must at all times be in accordance with the School's Safety Policy.
3. Full School uniform is obligatory and must be worn during school hours and at school functions.
  - Hair colour is not permitted.
  - Shoulder length or longer hair must be neatly tied back.
  - Make-up and nail varnish is not permitted.
  - Head scarves should be simple white/ black.
  - All religious/ cultural symbols to be worn unseen.
4. On non-uniform occasions dress should be appropriate to the event.
5. Students must be punctual and regular in attendance. Lateness is recorded. Absences must be explained satisfactorily by a parent/guardian in the student's journal.
6. Students may not leave the school premises during school time without having their leave applications stamped and a gate pass being issued. This absence must be acknowledged in the journal by a parent/guardian.

7. Students must not enter areas deemed "Out of Bounds" by the school authorities.
8. Students are required to participate in all activities (e.g. Pastoral Care Programmes, Lectures, Concerts, Prize-giving) as instructed by the school authorities.
9. Students have a responsibility towards the cleanliness and tidiness of their classrooms and the school environment. Litter must not be scattered and the school furniture must not be defaced or wilfully damaged.
10. Books and clothing should be clearly marked with the student's name. It is inadvisable for students to bring items of value to school. School management accepts no responsibility for loss or damage to a student's property.
11. Students are forbidden to take into school or to use any of the following:
  - Chewing gum
  - Cigarettes
  - Alcoholic Drink
  - Other dangerous or illegal substances.

In the case of Alcoholic Drink and other dangerous or illegal substances, the Principal may suspend the students involved. The matter will be referred to the Board of Management where the question of expulsion will be considered. Parents will have the opportunity to express their views to the Board prior to its reaching a decision on any course of action it may take.

12. Bullying - verbal, physical or otherwise, is forbidden and is a serious breach of discipline.
13. Truancy is forbidden and is a serious breach of discipline.

***Every student without exception is expected to observe these rules of behaviour. In all cases the school authorities are the judges of acceptable standards of behaviour and appearance.***

## **Academic Requirements**

1. To enable students to work to the best of their ability and achieve their Academic potential. The school authorities insist that students should:
  - show respect for the person, property and professional status of their teachers and the right of fellow students to work and make progress in the classroom;
  - attend class regularly and punctually;
  - have the required books, equipment, etc. necessary for each class;
  - record and complete homework to the satisfaction of their teachers.
  
2. Good study habits and skills need to be developed from the very beginning. Students must:
  - come well-groomed to school
  - be alert and attentive during a lesson
  - leave the classroom only with the teacher's permission
  
3. To facilitate an orderly and disciplined movement of students within the school premises, clearly defined pathways have been marked.
  
4. Students assembling in the main hall or quadrangle are required to behave maturely and responsibly (no hooting, clapping or whistling etc.).
  
5. Activities, including part time jobs, should not be allowed to adversely affect a student's homework or her ability to concentrate during the school day.

***The School Authorities expect full co-operation on the aforementioned points in order to provide a setting conducive to good teaching and good learning in a disciplined environment***

**Reviewed: December 2023**