Dubai Gem Private School



Counselling Connection Issue 4

WELL-BEING

The REACH Program Social Emotional Learning at DGPS

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APRIL Highlights Active April - Let's MAY LET'S find ways to get moving and stay Meaningful May Think about how JUNE active and healthy MOVING - Let's find ways your actions to be part of make a SEL - Goal setting something difference bigger Joyful June -SEL key competency: Responsible decision for others 5 Small Ways making Let's look for To Change Your SEL topic - study skills /Reducing test Day In A Major Way what's good Anxiety SEL key competency: Self Management **SEL topic - Self Reflection**

SEL key competency: Self Awareness

- Study skills strategies and revision tips shared on GCR
- Understanding and Reducing anxiety Parent Webinar on 11th March 2023
- Mental Health Awareness Week in May: Theme 'Anxiety'
- Parent guide posted on the website Talk to your teens about e-cigarettes
- Monthly well-being calendars posted on the school website
- Need-based SEL lessons on Vaping, Conflict resolution

Social Emotional Learning (SEL) in Primary and Secondary

Active April – Let's find ways to get moving and stay active and healthy



SEL Topic: Goal Setting

Learning Objectives: To explore how to set a meaningful, appropriate and challenging goal and how to make a goal S.M.A.R.T.

SEL Key competency: Self Management & Responsible decision making

https://youtu.be/i0QfCZjASX8

SEL Topic: Study skills/reducing test anxiety

Lesson objective: To understand the strategies to manage exam stress and emotional wellbeing

SEL key competency: Self management

Meaningful May -Let's find ways to be part of something bigger

MENTAL HEALTH AWARENESS WEEK IN SECONDARY 15th May to 21st May

On the theme of "Anxiety", this year's Mental Health Awareness Week was from 15 to 21 May

SEL lesson: Test Anxiety

What can we do to cope with feelings of Anxiety?

Dealing with anxiety can be hard, but there are some things we can do to manage these tough emotions. Check out the link below for strategies downloaded from 'The Mental Health Foundation' website.

https://www.mentalhealth.org.uk/our-work/public-en gagement/mental-health-awareness-week/what-canwe-do-cope-feelings-anxiety



Discussion done in class which can be further enhanced at home:

We all experience anxiety from time-to time. There are many reasons why we feel anxious. It can be because of studies, relationships, social situations, how we feel about ourselves, or any changes in life. Learning to cope with our feelings of anxiety, can help us balance our life situations. So, take help as early as possible.

Parent Engagement

How can parents support their child with SEL at home?

Parents are their child's first teachers, and how they model and reinforce SEL competencies at home is essential to their child's social-emotional development. The support can be further enhanced with a good partnership with the school.

• For resources on supporting social-emotional learning at home:

Please click on the link below for extra information Confident Parents Confident Kids

 Check out the link to the webinar (recorded) for parents from the source -The developing child center.
Topic: Challenging behaviours

https://www.facebook.com/TheTDCC/videos/3474245639568812

• Parent Guides shared on the school website under the section 'Wellbeing'

Topic: Talk with Your Teen about e-cigarettes: A Tip Sheet for Parents

WELL-BEING: Social Emotional learning at DGPS

Five Key SEL skills development

SELF AWARENESS

- The ability to understand one's own emotions, thoughts, values and its influences on behaviour.
- It is about being able to see one's strengths
- Being confident in self and have a sense of purpose

Social Awareness

The ability to understand others, and empathise with others, including those from diverse backgrounds and cultures

Self management

- The ability to manage one's emotions, thoughts, behaviors effectively in different situations
- To achieve goals and aspirations.

Responsible decision making

The ability to make ethical, constructive choices about personal behaviour and social interactions.

Relationship skills

- The ability to foster healthy and supportive relationships.
- To equip oneself with strategies to resolve conflicts.



